

Lesson Plan: *Dolphin Don's Music School*
Hear Notes – Lesson 1

Teaches: Listening to pairs of notes and determining if the second note is higher, lower, or the same as the first note

Grade Level: K-1

Objectives: Be able to identify whether the second note of a pair of notes is high, lower, or the same as the first note

Materials:

1. Computer with audio and video display that can be seen and heard by the entire class
2. *Dolphin Don's Music School* software

Procedures:

1. Select Learn Mode, then select the Hear Notes module. Make sure you are on Lesson 1.
2. Click on each of the three notes shown so the students can hear that the higher a note appears on the staff, the higher it sounds. Cycle through the three notes two or three times.
3. Click Play Mode and have the students listen to the two notes that are played. Explain that the first of the two notes they heard was the middle note on the staff. Click the Listen Again button to hear the same two notes again. Ask the class if the second note sounded higher, lower, or the same. Click on the consensus answer. Repeat this several times for the entire group of students, until students are able to consistently hear the differences between higher, lower, and same sounds.
4. Divide the class into two teams. Have the teams line up in two single-file lines. (Alternative: Keep the students seated and have the teacher click on the answers that they call out.)
5. Click Compete Mode to begin the game: The first person in line for Team 1 answers a question, then goes to the back of the line. The first person for Team 2 answers the next question and goes to the back of the line...
6. The software keeps track of the scores.
7. There are 10 questions for each team in each game. When these are exhausted, start another game. After several times through Lessons 1 and 2, try Lesson 3.
8. Lessons 1 and 2 are the same, with only three notes. The first note played is always the middle note. Lessons 3 and 4 use the same three notes, but the first note can be any of the three notes.

Assessment: Observe each student's response to determine whether the student is able to identify whether the second pitch is higher or lower than the first pitch.

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